

SPRING 2012 MUSEUM COURSES DESCRIPTIONS

EDHS 543 Lowell Museums Brought to Life

EDHS 545 North Shore Museums Brought to Life

EDHS 544 Lexington and Concord Museums Brought to Life

EDHS 543 Lowell Museums Brought to Life in the Classroom: A Study in Integrating Literacy, History, Science and Math Curriculum into the K-12 Classroom

There is an abundance of historically significant sites in Massachusetts to educate and inform. This course will furnish teachers with an overall knowledge of the numerous museums, historical sites in Lowell. Teachers will have firsthand access to a variety of techniques to integrate the history and resources of each museum or site into their curriculum. Interdisciplinary lessons will afford each teacher the opportunity to connect this course work to the classroom and these practices are aligned with the Massachusetts Curriculum Frameworks. On site visits will include the Whistler House Museum, Tsongas Industrial History Center, American Museum of Textile History, Saint Anne's Church, New England Quilt Museum, Brush Art Gallery, Lowell National Historical Park, Boott Mill Museum, and the Mogan Center in Lowell as well as the Museum of Fine Arts and Gardner Museum in Boston. At the sites, programs may include; hands-on activities, living history performances, and/or walking tours. Museum staff will work with teachers to tailor programs to school curriculums. Programs embrace multiple perspectives and opinions. The museums' collections connect artifacts with people, places, and ideas. Museum galleries rich with art and furnishings illustrate life in a particular time period and the different aspects of everyday life. By preserving today for future generations, everyone learns to be thoughtful and active stewards of our national and cultural Resources.

EDHS 545 North Shore Museums Brought to Life

There is an abundance of historically significant sites in Massachusetts to educate and inform. This course will furnish teachers with an overall knowledge of the numerous museums and historical sites on the North Shore. Teachers will have firsthand access to a variety of techniques to integrate the history and resources of each museum or site into their curriculum. Interdisciplinary lessons will afford each teacher the opportunity to connect this course work to the classroom and these practices are aligned with the Massachusetts Curriculum Frameworks. On site visits include the Peabody Essex Museum and its Historical Homes, Salem Witch Museum, House of the Seven Gables, Salem National Historical Park, Salem Memorial, Saugus Iron Works, Addison Art Gallery, Rebecca Nurse Homestead and the Witches Memorial.

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**EDHS 544 Concord and Lexington Museums Brought to Life in the Classroom: A Study in
Integrating Literacy, History, Science and Math Curriculum into the K-12
Classroom**

There is an abundance of historically significant sites in Massachusetts to educate and inform. This course will furnish teachers with an overall knowledge of the numerous museums, historical sites in Concord and Lexington. Teachers will have firsthand access to a variety of techniques to integrate the history and resources of each museum or site into their curriculum. Interdisciplinary lessons will afford each teacher the opportunity to connect this course work to the classroom and these practices are aligned with the Massachusetts Curriculum Frameworks. On site visits to Concord Museum, Hartwell Tavern, Orchard House, Minuteman National Park, The Manse, Hartwell Tavern and Old North Bridge in Concord, also the Buckman Tavern, Lexington Green and Museum of Our National Heritage in Lexington. At the sites, programs may include; hands-on activities, living history performances, and/or walking tours. Museum staff will work with teachers to tailor programs to school curriculums. Programs embrace multiple perspectives and opinions. The museums' collections connect artifacts with people, places, and ideas. Museum galleries rich with art and furnishings illustrate life in a particular time period and the different aspects of everyday life. By preserving today for future generations, everyone learns to be thoughtful and active stewards of our national and cultural resources.