

ENDICOTT COLLEGE
THE VAN LOAN SCHOOL OF GRADUATE AND PROFESSIONAL
STUDIES
376 HALE STREET
BEVERLY, MA 01915

Masters of Education in Reading and Literacy (all grades)

Program Overview The post-baccalaureate program in Reading and Literacy prepares candidates to work as Reading Specialists for all grade levels by:

- Enabling students to develop a philosophy of “emergent literacy” as it relates to current trends in the field of reading and language development.
- Providing students knowledge of significant theories, practices, and programs for developing skills and reading comprehension.
- Providing students knowledge about child and adolescent development and timing of formal reading instruction.
- Providing students with multiple opportunities for practicum experiences to assess, diagnose, and provide remedial strategies for students who may be experiencing reading/language difficulties.
- Providing students with appropriate methods of administering reading programs for K-12 grade levels, including curriculum planning, staff development, and selection of materials.
- Providing opportunities for students to pursue research on the topic of authentic assessment, literacy, and the integration of the language arts.
- Providing students with opportunities to design instructional strategies to meet the needs of reading disabled youngsters.
- Providing opportunities for students to understand the changing role of the Consulting Teacher of Reading as a member of a support team and instructional leader.
- Modeling effective ways of staff supervision, teacher selection, and curriculum development through course content, observation, and practicum experience.

The post-baccalaureate programs in Reading and Literacy are designed in two tracks: 1) a 21-credit post-baccalaureate program that leads to Initial Licensure, **and an optional** 15 additional credit program to obtain a Masters degree in Initial Licensure, 2) a 36- credit Appropriate Master’s Degree Program that leads to Professional Licensure.

Master of Education in Reading and Literacy for Initial Licensure in Reading

Program and Curriculum Overview

Preparation in Subject Matter and Professional Knowledge and Their Application

The post-baccalaureate program in Reading & Literacy enables candidates to be eligible to apply for Initial Licensure in Reading. Courses such as RDG506 Emergence of Literacy, RDG507 Writing Across the Curriculum, RDG511 Children's Literature, RDG512 Diagnosis and Remediation, and RDG508 Improvement of Reading Instruction provide background knowledge to the teacher to become a reading specialist. Pre-practicum experiences included in RDG 512 Diagnosis and Remediation and RDG508 Improvement of Reading Instruction and the 150-hour practicum and accompanying seminar prepare the teacher through supervised classroom experiences to take upon the role of a reading teacher for all grade levels. Each course addresses the relevant Massachusetts Curriculum Frameworks and the professional standards of teachers.

Other Options for Early Childhood, Elementary Education and Moderate Disabilities Candidates

The program of study for Master of Education in Initial Licensure in Reading & Literacy is also approved for obtaining eligibility for professional licensure in Early Childhood, Elementary Education, and Moderate Disabilities (PreK-8, 5-12). Initial licensure in the respective field mentioned above is required for entry into the program.

Admission Requirements:

1) Application form and fee, 2) statement of professional goals, 3) official transcripts of all academic work (at a minimum a Bachelor's degree), 4) two letters of recommendation, 5) a passing score on the Communication & Literacy test, or 6) copy of all Massachusetts teacher licenses, and 7) official score on either the Miller Analogies Test (MAT) or GRE.

Pre-Requisite: Candidates for this program must hold at least an Initial License in a teaching field and have at least one year of teaching experience under that license.

The Program of Study for the Reading & Literacy Initial Licensure:

*RDG	506	Emergence of Literacy	3 credits
*RDG	507	Writing Across the Curriculum	3 credits
*RDG	511	Children's Literature	3 credits
*RDG	508	Improvement of Reading Instruction (Pre-practicum)	3 credits
*RDG	512	Diagnosis and Remediation (Pre-practicum)	3 credits
*RDG	514	Practicum Experience: Reading	3 credits
*RDG	515	Reflective Seminar	3 credits
EDC	570	Understanding the Dynamics of Student Aspirations	3 credits
EDC	510	Policy Analysis, Leadership and Change Processes	3 credits
ED	580	Innovative Practices	3 credits
ED	581	Technology in Education	3 credits
ED	582	Research Methods	3 credits

Comprehensive Examination Total masters degree requirement: 36 credits

*** Courses required for obtaining Initial Licensure as a Reading Specialist.**

Completion of the Program:

To successfully complete the Reading and Literacy program for Initial Licensure in Reading, students must successfully complete all of the required courses, fieldwork, and the comprehensive examination. Students are also required to pass the subject matter test in Reading prior to graduation and applying for Initial Licensure as a Reading Specialist.

Professional License Preparation that Satisfies the Requirements for the Appropriate Master's Degree Program in Reading (all grades)

Overview The 36-credit Appropriate Master's Degree in Reading and Literacy prepares reading specialists who already possess an Initial license in the field with a program of study that prepares them to be eligible for professional licensure in the state of Massachusetts. The Appropriate Master's combines the study of advanced level subject matter and pedagogy in reading with an in-depth examination of research methods, policy analysis, the social history of American education, and the foundations of student aspirations. Preparing practicing reading specialists to build a deeper understanding of the field, the Appropriate Master's also provides educators with the opportunity to better examine trends in twenty-first century American education that impact their students, schools, and lives as teachers.

Pre-requisite: Possession of an Initial License in Reading

Admission Requirements:

1) Application form and fee, 2) statement of professional goals, 3) official transcripts of all academic work (at a minimum a Bachelor's degree), 4) two letters of recommendation, 5) a copy of Massachusetts Initial Licensure in Reading, and 6) official score on either the Miller Analogies Test (MAT) or GRE.

Appropriate Master's Program of Study in Reading & Literacy:

For Professional License in Reading (all grades):

RDG 509	Portfolio Assessment	3 credits
RDG 513	Advanced Seminar Reading/Language	3 credits
RDG 504	Family Literacy Connections	3 credits
IED 509	Language Diversity in Education	3 credits
RDG 502	Learning and Cognition	3 credits
ITP 543	Multimedia Literacy Instruction	3 credits
EDC525	Social Context in American Schooling	3 credits
EDC570	Understanding the Dynamics of Student Aspirations	3 credits
EDC510	Policy Analysis, Leadership & the Change	3 credits
ED 580	Innovative Practices in Education	3 credits
ED581	Technology in Education	3 credits
EDU582	Research Methods	3 credits

Comprehensive Examination*

Total Masters Degree Requirement for Professional License: 36 credits

Completion of the Program: To successfully complete the Appropriate Master's Degree program, students must successfully complete all of the required courses and, where relevant, the required field work and the comprehensive examination.

Eligibility for Professional Licensure According to DOE regulations, a Professional License is granted to individuals who possess an initial license, have completed an Appropriate Masters degree in an education school, have completed a one-year induction program with a mentor, and have completed at least three years of employment in the role of the license. Students completing the master's degree who have not met the other requirements for the Professional License, including a one-year induction program with a mentor, and at least three years of employment in the role of the license, i.e., as a reading specialist, will be advised to apply for the Professional License when they have met these requirements. Students who have met the induction and employment requirements will be advised to apply for their professional license with the Department of Education.